



## Annual Governance Governing Body of School July 2023

## Statement for the Seamer and Irton CP

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Seamer and Irton CP School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction**
- 2. Holding the headteacher to account for the educational performance of the school and its pupils**
- 3. Overseeing the financial performance of the school and making sure its money is well spent**

### **Governance arrangements**

The governing Body of Seamer and Irton CP School was reconstituted in 2015 and is now made up of 13 members.

The Governing Body comprises of the Head Teacher, a local authority governor, six co-opted governors, four parent governors and one staff governor – thirteen in total.

The full governing body meets six times each academic year.

### **Attendance record of governors**

A record is kept by the clerk to the governing body, of governors' attendance at meetings, details of attendance can be found on our website in the Governors page.

Meetings need to be 'quorate' to ensure that decisions can be made.

### **The work we have done on our committees and in the governing body meetings**

The Governing Body receives termly reports on pupil progress and attainment. It monitors the progress of whole key stages as well as significant groups e.g. pupil premium, boys, SEND and compares school data to national levels. It has responsibility for the financial position of the school and receives regular budget monitoring reports.

This year the Governing Body has monitored the work of the school in the following areas:

- Agreed a calendar of visits to the school to ensure triangulation of data and that they can provide appropriate level challenge to the staff and the Headteacher.
- Formulated a Travel Plan to ensure safety of children arriving and leaving the school.
- Approved *Connect the Classroom* tender to ensure the children are supported by modernised Wi-Fi infrastructure and the contract represents good value for money.
- Ensured that Pupil Premium and funding for service children was allocated to benefit those pupils.
- Challenged the school on the strategic direction of plans put in place over the school year.
- Ensured staff share good practice with other schools which should have positive impact on children's education.
- Ensured the lesson observations were led by strategic planning and priorities.
- Challenged the school on time assigned to PE to ensure pupils' wellbeing is a priority.
- Challenged the school on how it was enforcing its Acceptable Use policy.

- Received the results of the parents' questionnaire which they analysed in detail to ensure the school takes appropriate action where needed.
- Monitored the budget to ensure money is well spent.
- Requested more data regarding accidents at school to ensure all context is available to them.
- Scrutinised EYFS self-evaluation and how staff arrived at each judgement.
- Monitored how the school was following recommendations from the recent safeguarding audit.
- Monitored the procedure that staff follow for safeguarding referrals.
- Received reports from governor visits for maths, science and SEND.
- Reviewed ways the school communicates with parents and brought solutions
- Challenged the Headteacher in steps planned to re-establish reading school status
- Challenged the school on steps taken to improve persistent absence and lateness
- Reviewed plans to improve energy efficiency of the school
- Discussed plans to install fencing that would improve safety of children
- Appointed a Headteacher from September to ensure leadership continuity and stability.
- Reviewed CCTV system and decided to investigate best value for money option.
- Reviewed and approved start budget.
- Investigated patterns in behaviour monitoring and ensured steps were being taken to support children.
- Reviewed ways the school supports children's attendance to ensure all pupils have access to school's provision.
- Challenged the school on Key Stage 2 results predictions.
- Observed quality of teaching in French and science to triangulate with school data.
- Observed whether correct procedure for conducting tests in Key Stage 2 was followed.

Approved minutes of Governing Body meetings are available on request from the school office.

### **Strategic Planning for the future**

In 2023/24

- The new Head Teacher will be supported and inducted to the role.
- The governing body will seek to improve the quality of education by monitoring a Teaching & Learning Policy that clarifies what good teaching looks like at our school.
- The governing body will monitor pupil progress and look for an increase in the numbers of pupils achieving at or above the expected level in reading, writing and maths.
- The use of Pupil Premium funding will be analysed to ensure appropriate usage.

### **How to contact your governing body**

Information about the school's governing body is available on the governors' page of the school's website. [www.seamerirtonprimary.co.uk](http://www.seamerirtonprimary.co.uk)